

# Primary 5 English Mock Assessment

General English (Paper A)

Marks for  
GE paper  
**/ 90**

Name: \_\_\_\_\_ ( )

Class: P.5 \_\_\_\_\_ Date: \_\_\_\_\_

Time allowed: **1 hour**

	GE Paper	Formative Dictation	Total
Raw Marks	/ 90	/ 10	/ 100
Actual Marks			

Parent's signature: \_\_\_\_\_

**A. Peter and Leo are at the school Kids' Fair. Complete their conversation with the words in the box. (10%@1%)**

stalls • charity • bought • money • games • busy • prizes • queue •  
snacks • poster

Peter: Wow! There are more than twenty (1) \_\_\_\_\_ at the Kids' Fair this year.

Leo: Yes! I saw a (2) \_\_\_\_\_ about it outside the hall last week.

Peter: Look at the long (3) \_\_\_\_\_ outside the tuck shop. Everyone wants to buy (4) \_\_\_\_\_ like fish balls and egg waffles.

Leo: The hall is really (5) \_\_\_\_\_ today. I have just played three (6) \_\_\_\_\_ at the P.5 stall.

Peter: Did you win any (7) \_\_\_\_\_ ?

Leo: Yes, a small robot! I also (8) \_\_\_\_\_ two storybooks for ten dollars.

Peter: Great! All the (9) \_\_\_\_\_ we spend today will go to a (10) \_\_\_\_\_ to help poor children.

Leo: Then let's spend more!

**B. Leo is writing about his hobbies. Complete the sentences with the correct form of the verbs in brackets. (10% @ 1%)**

I love collecting stamps. I (1) \_\_\_\_\_ (collect) stamps since I was six years old. My uncle (2) \_\_\_\_\_ (give) me my first stamp album seven years ago. Up to now, I (3) \_\_\_\_\_ (keep) more than five hundred stamps. I (4) \_\_\_\_\_ (show) them to my classmates many times already. My brother Tim likes playing chess. He (5) \_\_\_\_\_ (join) the school chess club in September. He (6) \_\_\_\_\_ (practise) chess every Saturday since then. He (7) \_\_\_\_\_ (win, not) a big prize yet, but he (8) \_\_\_\_\_ (just / get) a certificate this month. Last Sunday, while we (9) \_\_\_\_\_ (tidy) our room, we found an old photo of our grandpa. We (10) \_\_\_\_\_ (be) so happy that we put it in a new frame at once.

**C. Peter is helping at home. Fill in the blanks with the correct phrasal verbs in the box. Change the verb forms if needed. (8% @ 1%)**

look after • turn off • put on • pick up • give out • get on • take away • find out

1. Please \_\_\_\_\_ the lights before you leave the room. We should save energy.
2. Mum asked me to \_\_\_\_\_ my baby sister while she was cooking dinner.
3. It is cold today. \_\_\_\_\_ your jacket before you go out.
4. The helpers \_\_\_\_\_ leaflets to the visitors at the fair yesterday.
5. We must \_\_\_\_\_ the rubbish \_\_\_\_\_ after the picnic and keep the park clean.
6. I \_\_\_\_\_ a wallet on the playground and gave it to Miss Chan this morning.
7. Be careful when you \_\_\_\_\_ the bus. Hold the handrail.
8. Let's \_\_\_\_\_ more about dolphins on the Internet before our project.

**D. Join the sentences with "who". Write the new sentence on the line. (8%@2%)**

e.g. Mr Lee is a fireman. He saves people from fires.

Mr Lee is a fireman who saves people from fires.

1. Miss Wong is our music teacher. She plays the piano beautifully.

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2. Leo has a cousin. He lives in Singapore.

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3. The man is a vet. He helped the injured puppy.

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4. I have a neighbour. She does volunteer work every weekend.

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**E. Peter is writing about his trip. Fill in the blanks with the words in the box. Use each word ONCE only. (10%@1%)**

although • so • because • but • until • while • when • after • before •  
and

Last month, my family went on a day trip to Sai Kung. (1) \_\_\_\_\_ it rained in the morning, we still went there happily. We took a minibus (2) \_\_\_\_\_ then walked to the pier. (3) \_\_\_\_\_ we were waiting for the boat, I saw an old man drop his umbrella. I ran over quickly (4) \_\_\_\_\_ he could not bend down easily. He thanked me (5) \_\_\_\_\_ I picked it up for him.

We did not get on the boat (6) \_\_\_\_\_ everyone had put on a life jacket. The sea was calm, (7) \_\_\_\_\_ the wind became strong in the afternoon, (8) \_\_\_\_\_ we left the beach early. (9) \_\_\_\_\_ we went home, we had seafood for dinner. I was tired (10) \_\_\_\_\_ I felt really happy that day.

**F. Each sentence has ONE mistake. Underline it and write the correct word on the line.** **(6%@1%)**

1. Leo have lived in Cheung Sha Wan for ten years. \_\_\_\_\_
2. My sister enjoys to swim in summer. \_\_\_\_\_
3. Peter runs more faster than his brother. \_\_\_\_\_
4. We didn't went to school last Monday because of the typhoon. \_\_\_\_\_
5. This schoolbag is not mine. It is her. \_\_\_\_\_
6. The children was playing badminton when it started to rain. \_\_\_\_\_

**G. Read the poster about the Science Fun Day. Answer the questions. (12%@2%)**

**★ SCIENCE FUN DAY ★**

Come and explore the world of science!

**Date:** 18th July (Saturday)

**Time:** 10:00 a.m. – 5:00 p.m.

**Place:** Tung Wan Science Museum, 2/F Exhibition Hall

**Fee:** \$30 per student (\$10 for each extra workshop)

**Activities:**

- Robot Show (11:00 a.m. & 3:00 p.m.) — watch robots dance and play football!
  - Slime Workshop — make your own slime and take it home
  - Space Corner — try on a real astronaut helmet
  - Quiz Game — win a science kit if you answer five questions correctly
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- ◆ Students who arrive before 10:30 a.m. will get a free gift.
  - ◆ Members of the Museum Club can join all workshops for free.
  - ◆ Please do not bring food or drinks into the Exhibition Hall. They must be left at the entrance.

1. Where will the Science Fun Day be held?

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2. How many times will the Robot Show be on that day?

A. once    B. twice    C. three times    D. five times    Answer: \_\_\_\_\_

3. "They must be left at the entrance." What does "They" refer to?

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4. Which of the following is **NOT true**?

- A. The fair lasts for seven hours.
- B. Students can make slime at the fair.
- C. Everyone can join the workshops for free.
- D. Early birds will get a free gift.

Answer: \_\_\_\_\_

5. Ken is not a Museum Club member. He wants to join the fair and TWO workshops. How much does he need to pay?

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6. How can a student win a science kit? Answer in a complete sentence.

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**H. Read Peter's email to his pen friend. Answer the questions.**

**(12%@2%)**

**To:** emily@happymail.com  
**From:** peter@happymail.com  
**Subject:** Beach Clean-up Day

Dear Emily,

Last Saturday, I joined the Beach Clean-up Day at Shek O with my classmates. Forty volunteers from our school took part in it. We wanted to make the beach clean and safe for everyone.

In the morning, our teacher gave out gloves and rubbish bags. Leo and I worked as a pair. We picked up plastic bottles, straws and old fishing nets along the beach. They are dangerous to sea animals because turtles and fish may eat them by mistake. In two hours, our class collected twenty bags of rubbish!

Although we were tired and our backs were sore, nobody stopped working until the beach was clean. A fisherman walked past and said, "Well done, kids! The beach hasn't been so clean for years!"

I have learnt that we should not leave rubbish behind after having fun at the beach.

Best wishes,  
Peter

1. When did Peter join the Beach Clean-up Day?

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2. The word "volunteers" (paragraph 1) means people who \_\_\_\_\_.

- A. are paid to clean beaches    B. help others willingly without pay  
C. sell fish at the market    D. visit the beach for fun    Answer: \_\_\_\_\_

3. "They are dangerous to sea animals..." What does "They" refer to?

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4. Why did the volunteers keep working although they were tired? Answer in a complete sentence.

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5. Which of the following is **NOT true**?

- A. Forty students joined the activity.    B. Peter worked with Leo.  
C. The class collected twelve bags of rubbish.    D. A fisherman praised the children.  
Answer: \_\_\_\_\_

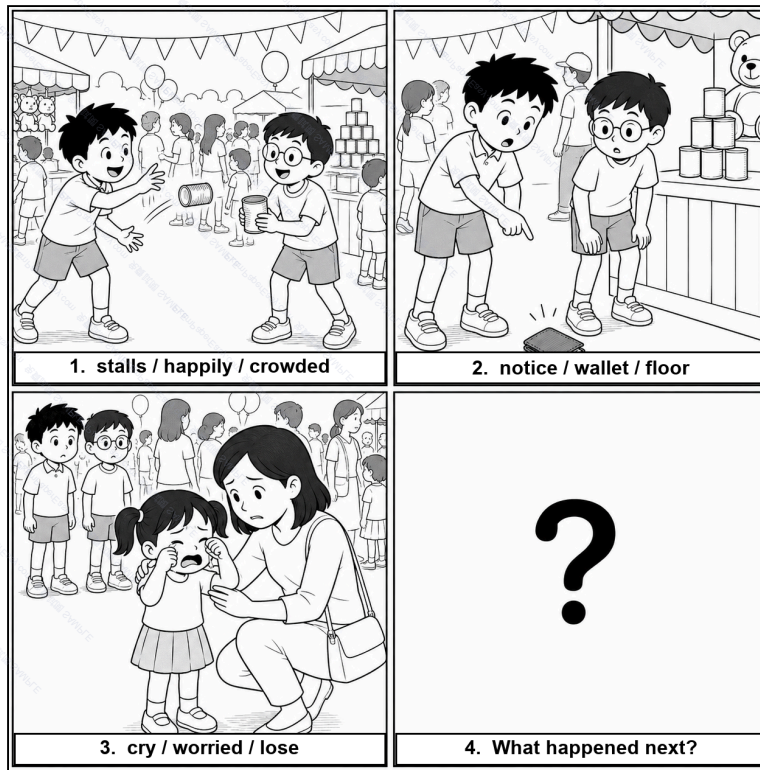
6. What has Peter learnt from this experience?

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**I. Writing**

**(14%)**

Look at the pictures. Write a story about **"A Lost Wallet at the Kids' Fair"** in about **80 words**. Picture 4 is empty — think of your own ending. The key words may help you.



**What happened next? Finish the story with your own ending.**

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Content (Pictures 1–3)	/ 5
Content (Ending)	/ 3
Language	/ 4
Organisation	/ 2
<b>Total</b>	<b>/ 14</b>

**~ End of Paper ~**